

	Element	Evidence	Code
Intellectual Quality	1.1 Deep Knowledge		
	1.2 Deep Understanding		
	1.3 Problematic Knowledge		
	1.4 Higher-Order Thinking		
	1.5 Metalanguage		
	1.6 Substantive Communication		
	Quality Learning	2.1 Explicit Quality Criteria	

Quality Learning	2.2 Engagement		
	2.3 High Expectations		
	2.4 Social Support		
	2.5 Students' Self-Regulation		
	2.6 Student Direction		
Significance	3.1 Background Knowledge		
	3.2 Cultural Knowledge		
	3.3 Knowledge Integration		
	3.4 Inclusivity		
	3.5 Connectedness		
	3.6 Narrative		

AUSTRALIAN PROFESSIONAL STANDARDS OF TEACHING

- 6.1 Identify and plan professional learning needs
- 6.2 Engage in professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning
- 7.4 Engage with professional teaching networks and broader communities

EVIDENCE POINTS

- Engaging in Quality Teaching Rounds (QTR) with my fellow practitioners: PLC group
- Lengthy discussion in regards to the coding of each element
- Reflection of the lesson we observed using: 'I think, I wonder, next time'