

## How people, places and environments interact, past and present

Knowledge	Understanding	Applying	Analysing	Creating	Evaluating
<p>How did the people live on the streets of England back in the 1700s?</p> <p>Investigate why there were so many <i>felons</i> at the time and what impact that had on London society.</p>	<p>Is breaking a law ok? Explain reasons for your answer with examples to support your thinking.</p> <p>Compare your answer to breaking a rule.</p>	<p>Write a list of reasons why someone might break a law.</p> <p>Discuss the difference between being <i>right</i> and being <i>fair</i>.</p>	<p>What's the difference between <i>civil</i> and <i>martial law</i>?</p> <p>Explain why and how the First Fleet penal colony was to be controlled by martial law, and what event happened to change that.</p>	<p>Construct a flowchart showing cause and effect for a rule or law. You can choose a rule from your school, or you can choose a law that is in effect in the wider community. Don't forget to add any consequences to your flowchart and show how a citizen can avoid getting into trouble!</p> <p><i>You can create your work in digital, poster, or any form you like.</i></p>	<p>Explain what would happen if there were no rules and laws in our community. How would this impact our everyday lives?</p> <p><i>(provide examples of how some countries have struggled over time, or currently to provide security for its citizens in times of civil unrest).</i></p>
<p>Explain the difference between a rule and a law. Give reasons and examples to support your thinking.</p>	<p>The <i>rule of law</i> is a <i>concept</i> in maintaining human rights and freedoms across the world.</p> <p>Write an explanation of your understanding about <i>the rule of law</i> and what are the principles that surround this important concept.</p> <p>Use examples from the past and present to support your answer.</p>	<p>What does the rule of law look like in your school?</p> <p>What procedures and expectations does the school have for all members of its community, and how are they communicated?</p>	<p>What similarities and differences are there between the rules and laws of your school and the wider community?</p> <p>Create a VENN diagram or a chart to help show your information and understanding.</p>	<p>Create a poster for your school to help educate and maintain a happy, healthy, and productive environment for everyone there.</p> <p>Remember, your poster needs to be persuasive and aim to encourage all school community members to willingly contribute to your goals.</p>	<p>People in Australian society don't always recognise or remember how citizens enjoy their freedoms and rights today.</p> <p>How is the <i>rule of law</i> applied in communities across Australia today? Explain what evidence is available to show this is happening in everyday life in Australia.</p>

Knowledge	Understanding	Applying	Analysing	Creating	Evaluating
<p>What is the difference between <i>civics</i>, <i>citizen</i>, and <i>citizenship</i>?</p>	<p>What does a good citizen in our society look like? Explain how you and your family contribute to being a good citizen in your local and wider communities.</p>	<p>Write a set of quiz questions to play with the class about;</p> <ul style="list-style-type: none"> <li>• Rules and law</li> <li>• civics and citizenship</li> <li>• the rule of law</li> <li>• consequences – cause and effect</li> <li>• martial law</li> <li>• civil law</li> <li>• the case of the Kables</li> </ul>	<p>Organise a class council of elected members to make decisions about how things are managed in your classroom. Decide what rules and laws will be made and how they will be enforced if broken by any of the class citizens.</p>	<p>Create a web map of all the services in the community that need rules and laws. Under each section, write examples of what those rules and laws would be</p> <p>For example; a school <i>law</i>; it is compulsory for all children in Australia to go to school <i>rule</i>; stay away from out of bounds areas).</p>	<p>Investigate a law currently in effect in society today that you believe is unfair and needs to be reviewed.</p> <p>Explain what changes you would like to see happen regarding this law and why. Include cause and effect reasoning in your response.</p>
<p>What are the three levels of government in Australia?</p> <p>Investigate and write a list of the areas <i>state</i> and <i>local governments</i> are responsible for and explain why communities need a local governing body as well as a state one.</p>	<p>Think about what would happen if citizens did not pay the required local council fees and rates each year.</p> <p>How would the community change, and what impact would it have on its citizens who live there?</p>	<p>Imagine you are an elected representative of your local council. The local youth want a skate park installed and you believe this is a great idea to help keep petty crime rates down. However, you are experiencing loud and vocal opposition from residents who live near where the facility will be installed. What strategies can you use to get the facility approved without causing anger and <i>dissent</i> from the residents?</p>	<p>Take a closer look into your local community. Research and collect data about the services and facilities available, and demonstrate what standard are they in terms of maintenance, technological advances and modern capabilities. Compare your findings with a <i>third world</i> community where services and facilities are different. You can present your work in poster or digital format.</p>	<p>Create an educational game for 2 – 6 players regarding information about local or state levels of government. Some ideas you can include can be explanations about concepts and knowledge, matching terminology with definitions, cause and effect questions, or current and past well-known identities.</p> <p>The aim of your game is to educate the players on the topic.</p>	<p>What will your suburb look like in 100 years?</p> <p>How will communities develop and change for its citizens over time?</p> <p>Think about how the roles and responsibilities of local government may look in the future. Describe and explain how services and facilities can change, or what new ones may be introduced or invented in the future.</p>



## Year 4

### Humanities and Social Sciences Program Links

Differentiated Unit Substrand: **CIVICS AND CITIZENSHIP**

### How people, places and environments interact, past and present

The content in the civics and citizenship sub-strand provides opportunities for students to develop understanding about laws and citizens and citizenship. Students examine how rules and laws affect them and the importance of laws in society (laws and citizens).

#### Inquiry Question

1. How can local government contribute to community life?
2. What is the difference between rules and laws and why are they important?

**CHASSK091** *The role of local government and the decisions it makes on behalf of the community*

- Examining how local government is chosen and by whom
- exploring what local government does, including the services it provides (for example, environment and waste, libraries, health, parks, cultural events, pools and sport, arts and pet management)
- describing how local government services impact on the lives of students

**ACHASSK092** *The differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples*

- distinguishing between 'laws' (for example, speeding in school zones) and 'rules' (for example, sun safety in the school)
- exploring the purpose of laws and recognising that laws apply to everyone in society
- discussing examples of laws and why they are important to students' lives