



Lesson Plan and Curriculum Links

The Lost Parcel: The Story of Susannah and Henry Kable

Lesson Plans

These lesson plans are structured for teachers to be able to use the storybook of The Lost Parcel when teaching curriculum areas as specified on the website and above. There is an assumption that students would have some knowledge of convicts, reasons for transportation and the convict experience prior to these lessons. These lessons are based on 60 minute periods and can be wholly or partially incorporated into programs.

Lessons 1 – 2 The story of the Kable family and their lost parcel

The storybook 'The Lost Parcel', the information sheet 'Kables and the Lost Parcel Case Summary and Evidence', and the associated worksheets have been designed to assist teachers in providing their students with an understanding of the first ever civil case conducted in the colony of NSW and Australia.

Lesson element	Description
Learning Intention	To learn about and understand the story of the Kable family, their lost parcel and the significance of this case in creating equality before the law of all people in Australia.
Success Criteria	I can teach my parents/siblings/peers about the Kable's story using the 5 W's: Who: Who were the Kables family? When: When did important events happen to them? Where: Where did the important events happen? What: What happened at the end of their journey and after they arrived in Australia? Why: Why is their story important to the legal system in modern Australia?
Resources All resources can be found at https://www.ruleoflaw.org.au/education/lost-parcel/ https://www.ruleoflaw.org.au/education/lost-parcel/court-documents/ https://www.ruleoflaw.org.au/education/lost-parcel/letters/ The Lost Parcel storybook can be purchased from https://www.ruleoflaw.org.au/store/	The Lost Parcel storybook Kables and the Lost Parcel Case Summary and Evidence Kables and the Lost Parcel Knowledge and Understanding Worksheet Kables and the Lost Parcel Timeline Worksheet Kables and the Lost Parcel Source Document Analysis Worksheet
Lesson Layout Guide	1. Brainstorming activity / Jigsaw activity in table groups, or class discussion of questions to assist students to prepare for reading the story of the Kable family. (@10 minutes)



	<ol style="list-style-type: none"> a. What was life like in England in the 1700's? Why were there so many prisoners in Britain? b. What did the government choose to do about this problem? c. What kinds of crimes did people commit to be sentenced to death? d. What was the journey like? How was the colony organised when they arrived? e. What was life like in the colony for convicts? <ol style="list-style-type: none"> 2. Read The Lost Parcel as a class. 3. Review the key aspects of the story as a class (Crimes committed, sentences, humane goaler, parcel, marriage, civil case) 4. Students to complete worksheets above working in groups or pairs. You could allocate one sheet per group as a jigsaw type activity to reduce workload and time for students and get them to then share the information. 5. Review solutions to worksheets with your class in a way that matches how you have allocated the activity and allows students to share their findings in different ways.
Adjustments	Teachers should make their own adjustments as needed for students of differentiated learning needs.

Lesson 3-4 – Creating a play of the story of The Lost Parcel

Students will need a copy of the Activity Sheet: Write and Perform a Short Play or Narrative to complete this activity.

Given the number of characters needed, groups could have up to 11 people in them, or students could double up on some roles played.

Lesson element	Description
Learning Intention	To create a play or narrative story that would help primary students understand the story of Henry and Susannah and their lost parcel.
Success Criteria	We have written a script and can perform our interpretation of the story of the Kable's using a play or narrative format.
Resources All resources can be found at https://www.ruleoflaw.org.au/education/lost-parcel/ https://www.ruleoflaw.org.au/education/lost-parcel/court-documents/	The Lost Parcel storybook Kables and the Lost Parcel Case Summary and Evidence Kables and the Lost Parcel Knowledge and Understanding Worksheet Kables and the Lost Parcel Timeline Worksheet Kables and the Lost Parcel Source Document Analysis Worksheet



<p>https://www.ruleoflaw.org.au/education/lost-parcel/letters/</p> <p>The Lost Parcel storybook can be purchased from https://www.ruleoflaw.org.au/store/</p>	<p>Kables and the Lost Parcel Write Own Play or Narrative Worksheet</p>
<p>Lesson Layout Guide</p>	<ol style="list-style-type: none"> 1. Review the learnings from lessons 1-2 and the key aspects of the Kable's story as a class (Crimes committed, sentences, humane goaler, parcel, marriage, civil case) 2. Take students through the activity instructions as detailed on 'Kables and the Lost Parcel Write Own Play or Narrative Worksheet' 3. Teachers may need to allow 2 -3 lessons of time for the groups to be able to write and perform their plays, depending on the students in the class.
<p>Adjustments</p>	<p>Teachers should make their own adjustments as needed for students of differentiated learning needs.</p>

Curriculum Links

The story of The Lost Parcel can be used across both Civics and Citizenship, Commerce and History Curricula. Please consult the relevant curriculum/ syllabus elaborations to create the most suitable place for the use of these resources for your students. Most links provided below are knowledge and understanding links. Many skills links have not been provided to minimise the volume of information. Please contact our team if you would like any assistance identifying curriculum links at education@ruleoflaw.org.au.

Civics and Citizenship, Commerce

Curriculum	Year/ Level	Substrand/ Code/ Outcome	Descriptor
Aus (v9) HASS – Civics and Citizenship	6	Civics and Citizenship (AC9HS6K06)	The key institutions of Australia's system of government, how it is based on the Westminster system, and the key values and beliefs of Western democracies
	7	Laws and Citizens (AC9HC7K03)	The key principles and features of the Australian legal system, including the Australian Constitution, the rule of law and the court system
		Citizenship, diversity and identity (AC9HC7K05)	How values based on freedom, respect, fairness and equality of opportunity can support social cohesion and democracy within Australian society
	8	Laws and Citizens (AC9HC8K04)	The types of law in Australia, including criminal law and civil law, and the place of First Nations Australian customary law



NSW Commerce	9/10	Core 4: Law, Society and Political Involvement (COM5-3)	Examines the role of law in society – outlines types of laws, including criminal and civil
Vic Humanities F-10 Civics and Citizenship	7/8	Laws and Citizens (VCCCL022)	Explain how Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation
	9/10	Laws and Citizens (VCCCL034)	Discuss the key principles of Australia's justice system, including equality before the law, independent judiciary, and right of appeal



History

Curriculum	Year/ Level	Substrand/ Code/ Outcome	Descriptor
Aus (v9) HASS – History	4	History (AC9HS4K03)	The experiences of individuals and groups, including military and civilian officials, and convicts involved in the establishment of the first British colony (eg Rev Richard Johnson and convicts on the first fleet)
	5	History (AC9HS5K03)	The role of a significant individual or group, including First Nations Australians and those who migrated to Australia, in the development of events in an Australian colony
NSW History	Stage 3	The Australian Colonies	The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples (ACHHK097)
Vic Humanities F-10 History	5/6	Historical sources as evidence (VCHHC083)	Identify the origin, content features and the purpose of historical sources and describe the context of these sources when explaining daily life in colonial Australia, reasons for migration and causes and effects of Federation
		Historical sources as evidence (VCHHC084)	Describe perspectives and identify ideas, beliefs and values of people and groups in the past
		Cause and effect (VCHHC087)	Explain the significance of an event and an individual or group that influenced change in the Australian colonies and in Australian society since Federation
		The Australian Colonies (VCHHK092)	The role that a significant individual or group played in shaping and changing a colony